“Where We Stand” Research Brief

Summative task 1 (Writing and Perspectives). NBE3U, Where We Stand, Summative Tasks

Your task

Write a research brief of 600 to 900 words for Grade 9 students at our school, in five short sections with headings: (1) the land and its Nations, named as they name themselves; (2) the treaty or agreement connected to our land, explained as a relationship; (3) one Indigenous-led organization or initiative near us, described in its own words; (4) the words you chose and why; (5) your course inquiry question with three sub-questions. Cite every source in MLA; use at least two Indigenous-led sources. You will not be asked to share personal or family information.

Expectations: A1.2, A1.4, A1.5, A3.2, D1.1, D1.2, C1.1.

Criteria	Level 1 (50–59%)	Level 2 (60–69%)	Level 3 (70–79%)	Level 4 (80–100%)
Knowledge and Understanding Land, Nations, treaty and organization (A1.4, A1.5)	Demonstrates limited understanding of the land, its Nations, the treaty and the organization	Demonstrates some understanding of the land, its Nations, the treaty and the organization	Demonstrates considerable understanding of the land, its Nations, the treaty and the organization	Demonstrates thorough understanding of the land, its Nations, the treaty and the organization
Thinking Course question and use of sources (A1.2, D1.2)	Formulates a question and evaluates sources with limited effectiveness	Formulates a question and evaluates sources with some effectiveness	Formulates a question and evaluates sources with considerable effectiveness	Formulates a question and evaluates sources with a high degree of effectiveness
Communication Clarity and organization for the audience (D1.1)	Communicates information with limited clarity for the intended audience	Communicates information with some clarity for the intended audience	Communicates information with considerable clarity for the intended audience	Communicates information with a high degree of clarity for the intended audience
Application Terminology and citation (A3.2)	Uses respectful, accurate terminology and citation with limited effectiveness	Uses respectful, accurate terminology and citation with some effectiveness	Uses respectful, accurate terminology and citation with considerable effectiveness	Uses respectful, accurate terminology and citation with a high degree of effectiveness

Levels follow Growing Success (2010). The brief is assessed on accuracy, research and communication, never on personal identity or disclosure.

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Inquiry Roundtable

Summative task 2 (Oral Communication). NBE3U, Where We Stand, Summative Tasks

Your task

In a roundtable of five, share your findings and course question in about two minutes, respond to each classmate by connecting, contrasting or asking, take a turn as inviter and summarizer, and take listening notes. Afterward, reflect on your oral communication.

Expectations: B3.1, B3.2, B2.2, A1.6.

Criteria	Level 1 (50–59%)	Level 2 (60–69%)	Level 3 (70–79%)	Level 4 (80–100%)
Knowledge and Understanding Understanding of findings and perspectives	Demonstrates limited understanding of the findings shared	Demonstrates some understanding of the findings shared	Demonstrates considerable understanding of the findings shared	Demonstrates thorough understanding of the findings shared
Thinking Comparing perspectives (A1.6)	Compares and builds on perspectives with limited insight	Compares and builds on perspectives with some insight	Compares and builds on perspectives with considerable insight	Compares and builds on perspectives with a high degree of insight
Communication Clear, purposeful sharing (B3.1)	Shares findings and a question with limited clarity	Shares findings and a question with some clarity	Shares findings and a question with considerable clarity	Shares findings and a question with a high degree of clarity
Application Interpersonal and listening strategies (B3.2, B2.2)	Invites, builds on, summarizes and listens with limited effectiveness	Invites, builds on, summarizes and listens with some effectiveness	Invites, builds on, summarizes and listens with considerable effectiveness	Invites, builds on, summarizes and listens with a high degree of effectiveness

Accommodations: speaking notes, a smaller group or a recorded share with teacher approval. Speakers speak for themselves and their sources, never for a Nation.

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